

Kenan Caymaz MECHANICS AND HEAT-LAB (HYBRID) (PHYS2125 80211S) Survey Evaluation Results 2021 Fall (16-Week - 211S) - MECHANICS AND HEAT-

Dear Instructor,

Below you will find the 2021 Fall (16-Week - 211S) evaluation results for your online class, "MECHANICS AND HEAT-LAB (HYBRID) (PHYS2125 80211S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions do not hesitate to contact our department.

Best regards,

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Kenan Caymaz 2021 Fall (16-Week - 211S) MECHANICS AND HEAT-LAB (HYBRID) (PHYS2125 80211S) MECHANICS AND HEAT-LAB (HYBRID) (PHYS2125 80211S) No. of responses = 3			Bra The C	Brazosport College The College of Choice®				
Overall indicators								
Global Index		-	3 4 5	+	av.=3.3 dev.=1.4			
5. Course Design Course activities (assign quizzes)	nments, discussions,	-	3 4 5	+	av.=3.3 dev.=1.4			
	Survey F	esults						
1. Student Information								
^{1.1)} I was aware that I need about online learning.	led to view an orientation Strongly Agr	e 66.7% 0%	33.3% 0% 0%	Strongly Disagree	n=3 av.=1.7 md=1 dev.=1.2			
^{1.2)} The main reason I am t	taking an online course is							
I work full time and scheduling all t	-			0%	n=3			
I have transportation issues which				0%				
I have difficulty getting away from t issues, etc.).	the house (must care for children/parent, disability/mobili	у		0%				
To avoid the extra cost and time of	travel.			0%				
It is the only way the course was o	ffered.			100%				
Online courses just suit my preferre	ed learning style.			0%				
^{1.4)} I am taking	this semester. Check all that apply.							
	5 or more course	s		0%	n=3			
	3-4 course	es 🤇		66.7%				
	1-2 course	es 🤇		33.3%				
	This is my first online cours	e.		0%				
^{1.5)} How many hours per w	eek do you spend online for this course?							
	Less than 3 hou	rs		0%	n=3			
	3-5 hou	rs 🛛		0%				
	6-10 hou	~s [100%				
	More than 10 hou	rs		0%				

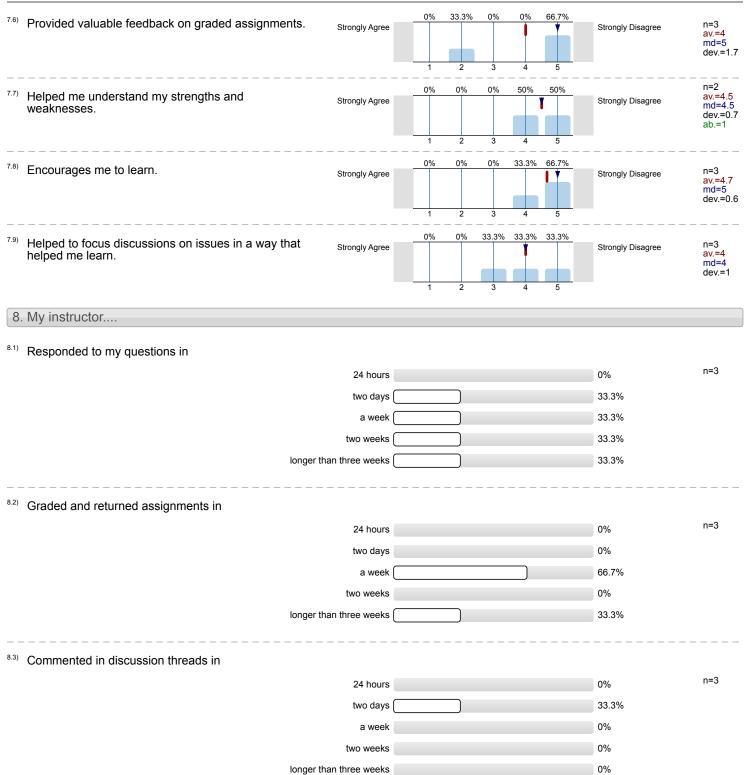
2. I use the following computer system or device to access my online course(s). (check all that apply)

2.1)	Desktop			
	Windows		33.3%	n=3
	Apple		33.3%	
	Android		0%	
	Other/Not Sure/Don't Know (33.3%	
	No, I don't use a desktop computer		33.3%	
2.2)	Laptop			
	Windows		33.3%	n=3
	Apple		33.3%	
	Android		0%	
	Other/Not Sure/Don't Know		33.3%	
	No, I don't use a laptop computer		0%	
2.3)	Tablet (ipad, etc.)			
	Windows		0%	n=3
	Apple (]	33.3%	
	Android		0%	
	Other/Not Sure/Don't Know		0%	
	No, I don't use a tablet (66.7%	
	``````````````````````````````````````			
2.4)	Smart Phone (iphone, Galaxy, etc.)			
	Windows		0%	n=3
	Apple		0%	
	Android		33.3%	
	Other/Not Sure/Don't Know	)	0%	
	No, I don't use a smartphone (		66.7%	
િ	Your Course			
<u> </u>				
3.1)	I read all the instructions thoroughly. Strongly Agree	66.7% 33.3% 0% 0% 0%	Strongly Disagree	n=3 av.=1.3
				md=1 dev.=0.6
		1 2 3 4 5		
3.2)	I asked questions to clarify the information.	<u> </u>		n=3
	I asked questions to clarify the information. Strongly Agree		Strongly Disagree	av.=1 md=1
				dev.=0
3.3)	I am satisfied with my online learning experience. Strongly Agree	0% 0% 33.3% 0% 66.7%	Strongly Disagree	n=3 av.=4.3
				md=5 dev.=1.2
		1 2 3 4 5		

⁾ On campus registration/admissions		0%	100%	0%	0%	0%		n=1
⁾ On campus registration/admissions	Very Satisfied	1	2	3	4	5	Very Dissatisfied	av.=2 md=2 dev.= ab.=2
⁾ Online registration/admissions		66.7%	0%	33.3%	0%	0%		n=3 av.=2 md= dev.=
Financial aid	Very Satisfied	100%	2	0%	0%	0%	Very Dissatisfied	n=1 av.=1 md= dev.= ab.=1
Online counseling	Very Satisfied	100%	2	0%	0%	0%	Very Dissatisfied	n=1 av.= md= dev:= ab.=
On campus counseling	Very Satisfied	0%	0%	0%	0%	0%	Very Dissatisfied	n=0 ab.=
⁾ Library	Very Satisfied	1	2 0%	3 0%	4 0%	5 0% 5	Very Dissatisfied	n=1 av.= md= dev: ab.=
⁹ Online Library	Very Satisfied	0%	2	 0%  3	0%	 	Very Dissatisfied	n=0 ab.=
Online tutoring	Very Satisfied	0%	2	0%	0%	100%	Very Dissatisfied	n=1 av.= md= dev: ab.=
On campus tutoring	Very Satisfied	100%	2 0%	 0%  3	 0% 	 	Very Dissatisfied	n=1 av.= md= dev. ab.=
ິ Computer labs	Very Satisfied	100%	2 0%	 0%  3	- <u>-</u> 0% 4	 	Very Dissatisfied	n=1 av.= md= dev. ab.=
^{4.11)} Proctored testing	Very Satisfied	0%	0%	0%	0%	0%	Very Dissatisfied	n=0 ab.=

^{4.12)} IT Help Desk	Very Satisfied	0% 0% 0% 0% 0%	Very Dissatisfied	n=0 ab.=3
^{4.13)} Online Help Desk	Very Satisfied	$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	Very Dissatisfied	n=0 ab.=3
5. Course Design Course activities (assignments, discussions, quizzes	s)			
^{5.1)} Instructions were clear and understandable.	Strongly Agree		Strongly Disagree	n=3 av.=3 md=4 dev.=1.7
^{5.2)} Helped me to understand the subject.	Strongly Agree		Strongly Disagree	n=3 av.=3.7 md=4 dev.=1.5
^{5.3)} Applied to what we were learning in the course.	Strongly Agree	33.3% 0% 33.3% 33.3% 0% 1 2 3 4 5	Strongly Disagree	n=3 av.=2.7 md=3 dev.=1.5
^{5.4)} Motivated me to learn new information on my own.	Strongly Agree		Strongly Disagree	n=3 av.=2.7 md=2 dev.=2.1
^{5.5)} Allowed me to interact well with others in the class.	Strongly Agree		Strongly Disagree	n=3 av.=2.7 md=3 dev.=1.5
^{5.6)} I can apply the knowledge and skills learned in this course to my work or other non-class related activities.	Strongly Agree		Strongly Disagree	n=3 av.=2.7 md=2 dev.=1.2
<ul> <li>^{5.7)} I felt comfortable interacting with others in the course.</li> </ul>	Strongly Agree		Strongly Disagree	n=3 av.=2 md=2 dev.=1
<ul> <li>^{5.8)} Course grading procedures, such as requirements for an A, B, or C, were clearly defined</li> </ul>	Strongly Agree		Strongly Disagree	n=3 av.=4.3 md=4 dev.=0.6
<ul> <li>^{5.9)} How activities are weighted, such as Quizzes are 40% of the total grade, were clearly outlined in the course.</li> </ul>	Strongly Agree		Strongly Disagree	n=3 av.=3.7 md=4 dev.=0.6





# **Comments Report**

#### 3. Your Course

- ^{3.4)} Please add any comments you would like to share.
- Lab has does not really have a set of instructions and can be a little vague on the direction of needed to meet a goal. There seems to be some sort of transitioning still going on from the current instructor going through the previous instructors material in class.
- There is a Tuesday and a Wednesday lab but the Wednesday lab students are getting shafted because the professor doesn't repeat the lectures on Wednesday and has canceled Wednesday night labs, and is irregular in the timing of the class. There are very few grades which makes each grade worth a lot and there is no way to repeat or fix mistakes. Grades seem to go missing. It has been an awful experience.

## 5. Course Design

Course activities (assignments, discussions, quizzes)....

^{5.13)} Please add a comment about the course design.

- I can tell that the professor wants to improve the quality of the lab but I feel like I was sold an incomplete product and it will have major consequences for my future.
- There is no required textbook for this course but just purchase a textbook that is physics related.

#### 8. My instructor....

- ^{8.4)} Please add any comments you would like to anonymously share with your instructor.
- Hopefully you can make things better in future semesters and it was just my bad luck to land in this class during a transitional time for the BC physics program.
- The instructor for lab has problems keeping up with lab our material in lab. Some material is graded or still waiting to be graded and kind of hard to know what the real value of your grade is.

### 9. Final Comment

- ^{9.1)} The comment box provides a chance to anonymously communicate any specific impressions (either overall impressions or impressions about particular and specific things) to the instructor. Please feel free to write a lot in the comment box since your feedback is probably the single most important way that courses get better from one semester to the next.
- I think learning physics from you in a casual setting, over a drink or something, would be great. But having you as a professor, with my future in your hands, has been awful. Maybe physics is awful for everyone. I think the course needs some restructuring and more resources because it is one of the most difficult and important classes for aspiring engineers.
- I would advise other students that are considering taking this instructor course that to be prepared for any type of change ups to the course or be mindful of the dates that may change at a moments notice. Be very careful of the details or trick questions that you may need to be aware of how to answer the question correctly on conceptual part of lab quiz.